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Dear Parents,

**RE: PSLE MATHS INTENSIVE REVISION**

Your child has been one of the valued subscribers of our Maths Oasis Magazine. For this coming semester, we would like to extend to your child, our PSLE Challenging Maths Revision Programme - a consolidation of the problem areas which most Primary 6 students, both past and present, stumble over. If children can take stock of these problem areas and make a concerted effort to understand how they can be overcome effectively, they should at least achieve a reasonably good grade for the forthcoming exam(*please see details of schedule overleaf.*)

As an example, we have the following two problems for your child to attempt. If he/she views these two problems as totally different and wonders how these two problems can be solved in a similar manner, our programme should be of high relevance to him/her.

**Problem 1**

Mr Koh opened a packet of sweets for his two students, Sam and George. Upon seeing the sweets, both students rushed to grab the sweets. When Sam noticed that he managed to grab more sweets, he gave 15 sweets to George so that they both would have the same number of sweets. However, George decided to return 12 sweets to Sam because he felt that Sam deserved the sweets for his faster reaction. As a result, George had only  $\frac{2}{3}$  of Sam's sweets eventually. How many sweets did Sam manage to grab initially?

**Problem 2**

Before Mum came home, Sarah and Samuel counted the number of each type of fruits in the basket. Sarah noticed that there were  $1\frac{1}{2}$  times as many oranges as pears in the basket, while Samuel noticed that he could group every 3 apples with 2 oranges. There were no other types of fruits in the basket. When Mum came home, she emptied a packet of 10 pears into the basket. As a result,  $\frac{3}{8}$  of the fruits in the basket were pears. How many oranges were in the basket?

Thank you for your kind attention. Should you need any further clarifications regarding our programme, please feel free to contact us at **63377857** or drop us an email at [cs@mathsoasis.com](mailto:cs@mathsoasis.com).

If you plan to put on your child on a regular programme in semester 2, our P6 Challenging Maths Course will be a good choice(*please see details of schedule attached*).

We look forward to making a positive impact on your child's development of problem-solving and higher order thinking skills and wish him/her success in the forthcoming PSLE.

Best regards,  
From the Maths Oasis Team

*PROVIDED it is done with a focused mind and with the conviction to seek understanding and*

*Quantity  $\neq$  Quality  
Practice makes perfect,  
make connections.*